



*REciprocal  
maieutic Approach  
pathways enhancing  
Critical Thinking*



[www.react-project.eu](http://www.react-project.eu)

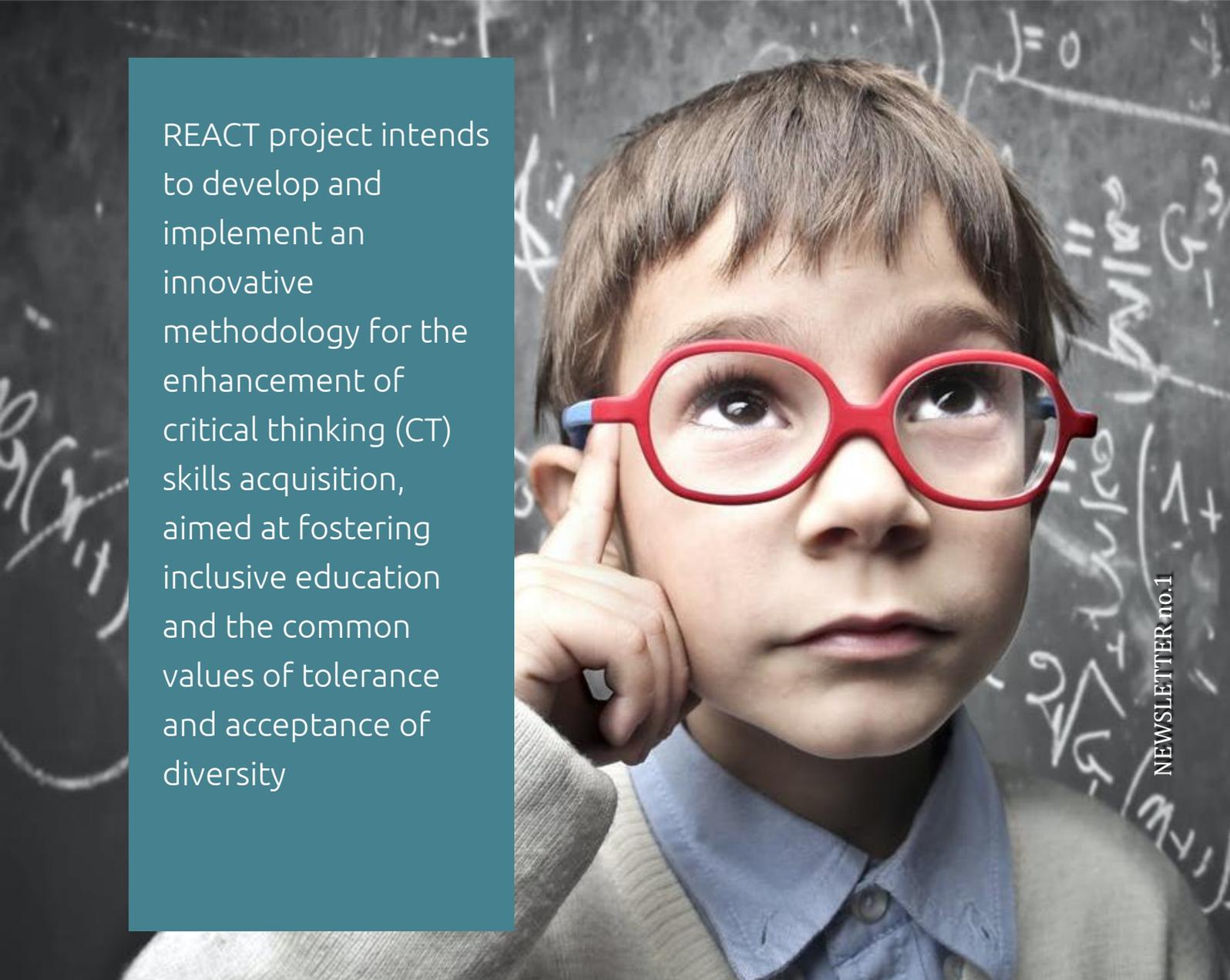
Newsletter  
issue no.

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From June 2021 to  
December 2021

AGRAF joined the REACT consortium  
Kick off meeting online  
Publishing of the official Multilanguage REACT website





REACT project intends to develop and implement an innovative methodology for the enhancement of critical thinking (CT) skills acquisition, aimed at fostering inclusive education and the common values of tolerance and acceptance of diversity

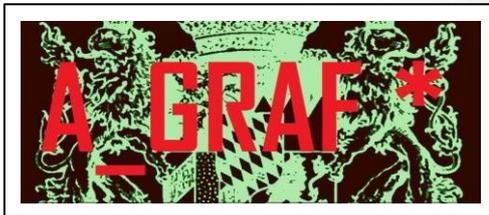
## Methodology

**The new methodology will involve all the key actors of the educating communities: teachers, students and their parents.**

**REACT project intends to develop and implement an innovative methodology for the enhancement of critical thinking (CT) skills acquisition, aimed at fostering inclusive education and the common values of tolerance and acceptance of diversity.**

**Laboratorial experiences will be enriched with some peculiar aspects of the Montessori's features: the application of the observation principle and the re-tought of the learning space.**

# New partner joined the REACT consortium



After an intense research phase conducted by FVM, the new partner AGRAF joined the REACT consortium. AGRAF gUG (haftungsbeschränkt) is a spin-off of Saarland University. The non-profit organisation started work in 2011 with a project in the context of the EU-Commission's Grundtvig program. Before, we participated in projects mainly at Saarland University, from the Grundtvig, Comenius, Sokrates, Erasmus, and Interreg programs of the EU commission, and in projects funded by the German Federal Ministry of Education and Science, the Joint Federal and Government Commission for Educational Planning and Research Promotion, the German-French Youth Council, SR broadcasting station, and the German Research Foundation.

The focus of our work always lies in media, which are examined with regard to their specific use. A fundamentally important field of application, both good and problematic, is the education sector. Thus, it is inevitable that questions regarding a meaningful and adequate use of media in the context of learning processes, but also regarding personality development, are at the centre of our work, our projects and publications. Above all, it is important to understand how questioning and research-based learning, as well as ethical and personality-building effects can be realised in our media-dominated world. It is clear that traditional teaching methods are reaching their limits, if they were ever as successful as believed at the times. Conversely, it is not always clear how questioning, researching, ethical and personality-building learning can and should be implemented through media. Thus, even constructivist learning methods can reach their limits in view of the filter bubbles that social media create. In any case, these are important and relevant questions that the project addresses and that AGRAF wants to accompany with its expertise.

In the REACT project, AGRAF will participate to the preparatory activities thus enlarging the scope of the country-level research phase that will lay the foundation for the implementation activities. More, AGRAF will participate to the dissemination and diffusion activities of the project at country and EU level.

# Kick off meeting online



Unfortunately, due to the COVID pandemic waves that still hit European Countries, partners were not able to hold the Kick-off meeting in presence. The first meeting among consortium members has been held online on March 2021. The new partner AGRAF has been introduced to the work, even if it already participated in the research phase thanks to strict bilateral communications. Partners had the opportunity to share the state of the art of the preparatory activities (WP1) giving their feedbacks about what already done: template for the desk research and questionnaire for experts (field research) in order to collect information about the degree of innovation of learning environment and learning spaces; the contribution of the education for changing the social context and the education and the role of the development of the social (and soft) skills.

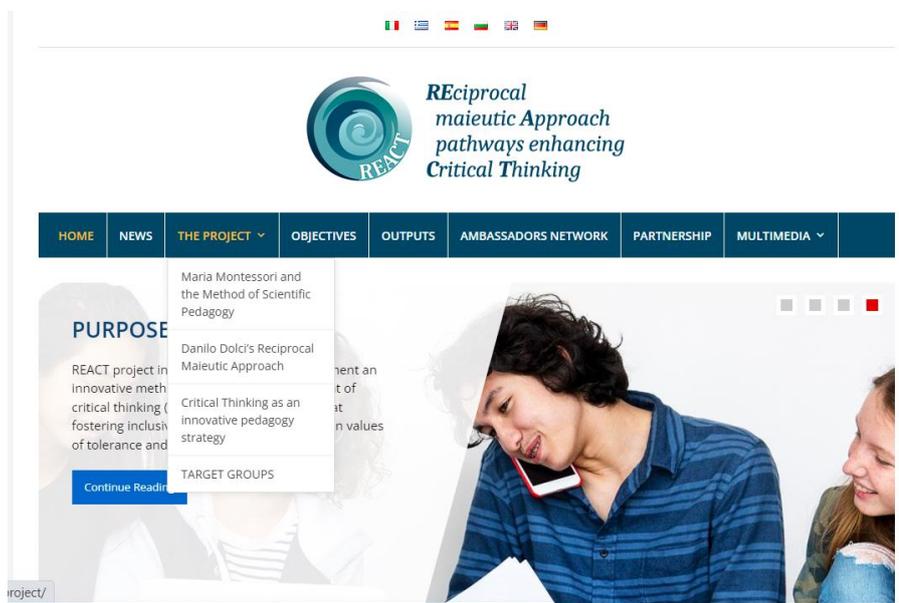
The impact of the pandemic has been considered of great relevance, not only in terms of practical development of the project but also as a research topic to focus on. The education word has been turned upside down by the pandemic: however, it can provide us with the opportunity to reform the educational system and implement new learning methods, spaces and paths using both analogic and digital features, defining new governance models and establishing local education agreements. For this reason, the topic has been included in the template for desk and field research to be analyzed at country-level.



## Publishing of the official Multilanguage REACT website

The website of the project has been published online and translated in all the partners' languages. It would be the core tool to be updated, enriched and exploited for further deepening about Reciprocal Maieutic Approach, Critical Thinking skills value and acquisition process, Montessori Method features and subjects, Dialogic Learning and its value in spreading common values of tolerance, acceptance of diversity and mutual understanding.

Visit our website at: [www.react-erasmus.eu](http://www.react-erasmus.eu)



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